

2023-24 Student Access to Effective Educators

Lincoln County | Lincoln County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	25	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	25	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	25	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	939	163	17.4%
Minority Children	1667	219	13.1%	971	122	12.6%	939	120	12.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	77.3%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	62.5%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	50.4%
Disproportionate Rate	2.4%	12.8%	12.1%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	52.8%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	**%
Disproportionate Rate	3.6%	15.4%	**%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	46.7%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	36.8%
Disproportionate Rate	-1.8%	10.4%	9.9%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | Flintville School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	18	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	18	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	18	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	303	72	23.8%
Minority Children	1667	219	13.1%	971	122	12.6%	303	49	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	81.9%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	83.7%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	82.7%
Disproportionate Rate	2.4%	12.8%	1.0%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	20.8%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	44.4%
Disproportionate Rate	3.6%	15.4%	-23.6%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	10.2%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	16.5%
Disproportionate Rate	-1.8%	10.4%	-6.3%
% Low-income students taught by an out of field teacher	3.6%	**%	18.1%
% Non low-income students taught by an out of field teacher	2.9%	**%	52.8%
Disproportionate Rate	0.7%	**%	-34.7%
% Minority students taught by an out of field teacher	3.7%	**%	16.3%
% Non minority students taught by an out of field teacher	3.0%	**%	16.9%
Disproportionate Rate	0.7%	**%	-0.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | South Lincoln School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	19	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	19	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	19	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	419	105	25.1%
Minority Children	1667	219	13.1%	971	122	12.6%	419	61	14.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	83.8%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	82.0%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	86.3%
Disproportionate Rate	2.4%	12.8%	-4.3%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	73.3%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	**%
Disproportionate Rate	3.6%	15.4%	**%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	72.1%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	70.7%
Disproportionate Rate	-1.8%	10.4%	1.5%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | Unity School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	12	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	12	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	12	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	266	38	14.3%
Minority Children	1667	219	13.1%	971	122	12.6%	266	20	7.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	86.8%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	90.0%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	87.8%
Disproportionate Rate	2.4%	12.8%	2.2%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	71.1%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	**%
Disproportionate Rate	3.6%	15.4%	**%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	55.0%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	61.4%
Disproportionate Rate	-1.8%	10.4%	-6.4%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | Highland Rim School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	21	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	21	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	21	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	471	104	22.1%
Minority Children	1667	219	13.1%	971	122	12.6%	471	71	15.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	64.4%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	70.4%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	63.0%
Disproportionate Rate	2.4%	12.8%	7.4%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	63.5%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	**%
Disproportionate Rate	3.6%	15.4%	**%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	59.2%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	63.7%
Disproportionate Rate	-1.8%	10.4%	-4.6%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | Blanche School (12)

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	12	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	12	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	12	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	213	44	20.7%
Minority Children	1667	219	13.1%	971	122	12.6%	213	19	8.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	38.6%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	52.6%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	50.0%
Disproportionate Rate	2.4%	12.8%	2.6%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	15.9%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	70.5%
Disproportionate Rate	3.6%	15.4%	-54.5%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	26.3%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	17.0%
Disproportionate Rate	-1.8%	10.4%	9.3%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Lincoln County | Lincoln Central Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	82	29	35.4%	28	**	**%	**	**	**%
Inexperienced Teachers	82	15	18.3%	28	**	**%	**	**	**%
Out of Field Teachers	82	**	**%	28	**	**%	**	**	**%
Low Income Students	1667	359	21.5%	971	174	17.9%	40	11	27.5%
Minority Children	1667	219	13.1%	971	122	12.6%	40	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.3%	72.4%	**%
% Non low-income students taught by an ineffective teacher	75.6%	45.4%	**%
Disproportionate Rate	-2.4%	27.0%	**%
% Minority students taught by an ineffective teacher	77.2%	61.5%	**%
% Non minority students taught by an ineffective teacher	74.8%	48.6%	**%
Disproportionate Rate	2.4%	12.8%	**%
% Low-income students taught by an inexperienced teacher	53.2%	49.4%	**%
% Non low-income students taught by an inexperienced teacher	49.6%	34.0%	**%
Disproportionate Rate	3.6%	15.4%	**%
% Minority students taught by an inexperienced teacher	48.9%	45.9%	**%
% Non minority students taught by an inexperienced teacher	50.6%	35.5%	**%
Disproportionate Rate	-1.8%	10.4%	**%
% Low-income students taught by an out of field teacher	3.6%	**%	**%
% Non low-income students taught by an out of field teacher	2.9%	**%	**%
Disproportionate Rate	0.7%	**%	**%
% Minority students taught by an out of field teacher	3.7%	**%	**%
% Non minority students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).